



# The Sky's the Limit! HORIZON MIDDLE SCHOOL

- Home of the Hawks -

January 13, 2012

## UPCOMING EVENTS:

- Jan. 16 NO SCHOOL—MLK Day**
- Jan. 19 8<sup>th</sup> Girls Basketball @ BMS 3:30  
7<sup>th</sup> Girls Basketball @ HMS 3:30
- Jan. 26 8<sup>th</sup> Girls Basketball @ GMS 3:30  
7<sup>th</sup> Girls Basketball @ HMS 3:30
- Jan. 27 Mixer Luau 2:40—4:30 PM
- Jan. 30 8<sup>th</sup> Girls Basketball @ HMS 3:30  
7<sup>th</sup> Girls Basketball @ EMS 3:30
- Jan. 31 8<sup>th</sup> Girls Basketball @ NPMS 3:30  
7<sup>th</sup> Girls Basketball @ HMS 3:30
- Feb. 2 8<sup>th</sup> Girls Basketball @ HMS 3:30  
7<sup>th</sup> Girls Basketball @ BMS 3:30
- Feb. 7 8<sup>th</sup> Girls Basketball @ HMS 3:30  
7<sup>th</sup> Girls Basketball @ GMS 3:30
- Feb. 9 8<sup>th</sup> Girls Basketball @ EMS 3:30  
7<sup>th</sup> Girls Basketball @ HMS 3:30
- Feb. 13 8<sup>th</sup> Girls Basketball @ HMS 3:30  
7<sup>th</sup> Girls Basketball @ NPMS 3:30
- Feb. 14 Boys Basketball begins
- Feb. 14 PLEASE VOTE!**
- Feb 22-24 Middle School Conferences**  
**Early Release 12:30 PM**

## HORIZON MIDDLE SCHOOL

3915 S. Pines Road  
Spokane Valley, WA 99206

[www.cvsd.org/horizon](http://www.cvsd.org/horizon)

\*Office line: 228-4940

\*Attendance line: 228-4950

## PRINCIPAL'S MESSAGE

Doing is Believing

I would like to dedicate a portion of this newsletter to the students, teachers, support staff, and to you—the parents for creating an environment of high expectations for personal performance and character. Without the supportive approach of the Horizon community and work ethic of our students we would not be yielding the high achievement results we see today. Even as programs and staff are pulled away by budgetary constraints, we have not lost our way or our focus on what matters. Sometimes I sound like a broken record, but the Middle School years do matter and we believe in what we do. We do what we believe.

Don't be afraid to talk to your friends, neighbors, and relatives who want to complain to you about the state of public education in our country and community. Please share with them some of these impressive facts about a school right here in the valley (yes, I'm talking about us—Horizon MS). Our students are scholars, athletes, musicians, community volunteers active in their churches, clubs, and other organizations. Check out some of the impressive statistical information about your school!

100 % of 8<sup>th</sup> grade students who took the Algebra End of Course exam for high school credit passed!

Horizon students read on average over 8,000 books/year

MSP (state assessment) scores: (website: <http://www.k12.wa.us/>) Percentage of students meeting the state standards (spring 2011 test data)

Grade	Subject	Horizon MS	State
6	Reading	85.4	70.6
6	Math	77.5	58.8
7	Reading	59.4	56.5
7	Math	73.9	57
7	Writing	81.2	71
8	Reading	77.7	68.7
8	Math	79.2	50.4
8	Science	76.9	61.6

State Board of Education Report(SBE) (website: <http://www.sbe.wa.gov/default.html>) Washington Achievement Index: According to this report our school is considered to be "Very Good". If you do go to this site, it requires some reading in order to understand how schools are scored and rated. I could write an entire thesis paper about the pros and cons of this report and how the data can be interpreted in many different ways. Read the directions on the link in order to access Horizon Middle School. Our code is 4185. You can look at any school in the state.

We provide specialized classes for students with learning disabilities, behavioral impairments, and those that need a little extra support in reading and math.

**Students with a 3.5 GPA or higher and eligible for the Honor Society:** 150 students yearly  
**Horizon Students on Honor Roll, 3.2-4.0:** Over 200 every trimester

**Number of hours of service to our community:** over 4000 hours

# Counselor's Corner

by Connie Mott

**Wow!!** It's hard to believe that we are already half way through our school year. Even though students are well established into their routine and schedules at school there are still many things to consider that contribute to success at school.

## Attendance matters!!!

- Attendance each day is a vital part of education. Your student misses important instruction time when they miss school. You can help your student by keeping these tips in mind.
- Schedule appointments before or after school whenever possible.
- Establish a homework time and place for every night. It's easier for students to feel good about going to school when they keep up on their work.
- Make up any missed assignments the next day they return to school.
- Obtain a copy of the school's attendance policy, and discuss it with your student.

## Homework Center

- Every Tuesday and Thursday 2:45-4:00
- If your student is struggling with missing assignments, needs academic guidance, or just needs a routine place to do homework than please consider homework center.
- Students need to have parent permission to attend. You can get the permission slip in the office or have your student see me anytime.
- Our dedicated parent volunteer Kandee Sabo is always there providing students with academic support. If you are interested in volunteering please contact me at 228-4952 or email me at [cmott@cvsd.org](mailto:cmott@cvsd.org).

## Progress Reports

Progress reports will be going home next week on Friday January 20<sup>th</sup>. The mid-tri report is an attempt to provide parents/guardians an opportunity to preview student progress before conferences on February 22<sup>nd</sup>, 23<sup>rd</sup>, and 24<sup>th</sup>. If you have any questions or concerns about your students' academic progress please feel free to contact their teacher or me at 228-4952.

## Reading is the Ticket

Every year students are able to receive a "Silverwood Theme Park" ticket for 10 hours of recreational reading. This exciting program will start next week and end March 16<sup>th</sup>, 2012. Your students can get their reading logs from their Language Arts teacher or from Mrs. Mott.

## Careers

All students will have the opportunity to learn and explore the world of work the month of February. I will be visiting Language Arts classes and provide age appropriate career guidance with fun and engaging activities. February 24<sup>th</sup> all students will be able to attend a career fair.

8<sup>th</sup> graders will be taking an interests inventory and start exploring careers on the DISCOVER program during the career unit the first week in February. A great deal of information will be shared in a short amount of time. This information will be helpful with their career project which they will be sharing with parents at our February conferences. Your student can access the DISCOVER program from home with their log in and password that will be provided from the link on my home page.

## HORIZON HELPS OUT

On Thursday evening, January 12<sup>th</sup>, a group of eighteen 8th graders volunteered their time and effort at Second Harvest of Spokane. Second Harvest is a distribution center that takes in bulk food from area farms and other food sources, and then delivers food to those in need in the Spokane area. Working hard and without breaks, our students combined to sort, box and bag 6,500 pounds of food which will feed 2,200 people over the next few days. Without their help, many people in our community would not be having a meal today.



Special thanks go out to Gabrielle Orndorff, Caity Martin, Taylor Cunningham, Tanner Chase, Braden Gamble, Matt Schmidt, Nick Terhaar, Nick Robertson, Seth Wolkey, Abby Young, Kaylee Sturgis, Makenzie Chamberlin, Nicole Bridge, Haley Bennett, Daniel Floryanovich, Hunter Simpson, Noah Martin, and Nathan Quinn.

## Character of Horizon students:

Another cause for thanks is a credit to the character of our students. Just this Friday, I was working on my computer in the library. When I type I like to take off my watch because it's more comfortable. I was notified that I had a phone call that I was expecting so I left my computer and took the call in the library office. Left on the table was my laptop, keys, and watch. I didn't realize until I got off the phone that I had left my keys and watch out in the open. My first reaction was "that wasn't very smart," then I thought "we are so lucky to have such great kids at our school". There were over 50 students moving about the computers and tables in the library working on different assignments. I was gone for almost 10 minutes. That's character—doing the right thing, even when no one is watching.

## Principal For the Day

Congratulations to 7<sup>th</sup> grader, Robert Bates, who gets to be Principal for the Day with Mr. Hardt! Robert's parents, Richard and Nancy purchased this wonderful opportunity for their son during the Harvest with the Hawks dinner and auction, sponsored by the PTA. Robert will make a great principal!



## School Programs & Operations Levies

### Be an Informed Levy Voter

Central Valley School District voters will be asked to consider approval of a three-year School Programs and Operations Replacement Levy on the February 14, 2012 ballot. The levy renews and replaces the district's current levy, which expires in December 2012. **It is not a new tax.**

A series of *Levy Facts: Investing in Quality Education* conversations will offer voters an opportunity for questions and discussion with Superintendent Ben Small. Plan to attend one of the following events:

January 24 – Central Valley High School at 6:30 p.m.

January 31 – Opportunity Elementary at 6:30 p.m.

February 2 – Liberty Lake Elementary at 6:30 p.m.

February 9 – University High School at 6:30 p.m.

Essential educational programs and activities not funded by state and federal dollars are maintained through the local levy including textbooks and teaching materials, technology for classroom instruction, programs for struggling and advanced students, utilities and insurance. The levy also pays for extra- and co-curricular activities including athletics, music, drama, debate and after-school programs. Be an informed levy voter. Visit [www.cvsd.org](http://www.cvsd.org) or call 228-5405.

## Reason #4:

**More than 6,200 middle and high school participants in extra and co-curricular activities represent an important measure of student engagement in school.** Sports, band, choir, debate, drama, orchestra, robotics and other activities are made possible with funding from the School Programs and Operations Replacement Levy.



CENTRAL VALLEY  
SCHOOL DISTRICT  
[www.cvsd.org](http://www.cvsd.org)

*Our levy matters!*

# Horizon Middle School

## Student Portfolio Presentation & Arena Conference

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Parents,

We've crossed the halfway point and it's time to take another look at your student's learning. Student involved conferences will be held **February 22<sup>nd</sup>-24<sup>th</sup>**. During that week students will be dismissed from school at 12:30 to allow time for teachers to meet with students and parents. Taking ownership for their learning is a big part of student involved conferences. Our time in February offers students the opportunity to continue their understanding of what they need to do to achieve academic success. Sharing evidence, reflecting on their learning, and communicating with their teachers helps students find ways to do better.

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### **PART 1 (Portfolio Presentations):**

Students will utilize our cafeteria to present their portfolio to parents. 8<sup>th</sup> grade students will also be presenting their career project in the upper gym. The portfolio should contain evidence of learning in each class, a current progress report, and an information sheet from each of your student's teachers. The intent of the presentation is for students to communicate their progress and to bring about questions to be addressed during the arena format.

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### **PART 2 (Arena Format Conference):**

All teachers will be available in the lower gym. You and your student will have the opportunity to meet with any and all of your student's teachers. Bring the portfolio and any questions or comments you have for teachers. ***Keep in mind that teachers do not have scheduled time slots and will be available sporadically.***

Parents and students who already met with specific teachers may not have a need to take advantage of the arena time; however, the time is still open to meet with other teachers. This arena time is intended to allow for informal, 5-10 minute conversations with teachers. If more time is necessary to meet with teachers, please fill out a form for time on another conference day.

If you have questions, please contact us at 228-4940.

We look forward to the opportunity to share in your student's academic excellence!

# Miscellaneous Info

## Martin Luther King, Jr.

On Tuesday, January 17<sup>th</sup>, Horizon students will spend some time reflecting on the life and work of Dr. Martin Luther King, Jr. We will view a short video that was created by students from an urban school district. The video asks kids and adults questions about what Martin Luther King stood for. In response, students will script a short pledge of their own that has them reflect on their own character and how they can support some of Dr. King's beliefs.



## Art of Inspiration!

On January 25<sup>th</sup>, Horizon students will be treated to an inspirational and motivational assembly. The theme will incorporate our PACE trait of the month of Fairness as well as justice and equality. Students will be inspired to believe in themselves, and motivated to continue to achieve in school. The artist delivers his message while at the same time painting a 7'x7' mural that will remain at our school permanently. It should be a cool event.

## A Request

What time do you drop off your student in the morning? Earlier this week I came into the building at 6:45am for a meeting. I was pretty surprised to see two students already sitting in the cafeteria. By 7:30 there were over 150 students in the cafeteria. My concern is that we don't have our first supervisor come on duty until 7:40. In the budget, we have limited supervisory time available. The perfect time to arrive at school is about 10 minutes before the first bell at 8:05. If a student arrives at 7:55 they have ample time to get organized for the day and see their friends. The earliest official drop off time is 7:40. Thank you for your help in being cognizant of our student arrival times. -Mr. Hardt

## **BOYS' BASKETBALL REMINDER:**

Boys' basketball will start in mid-February. Coach Collins will hold a pre-season meeting for boys to collect their paperwork. Please remember all paperwork and fees must be turned in before the first day of practice. This allows us to check for physicals, as well as to determine how many coaches we will need. We appreciate your support! And, be sure to come out and check out the boys' new uniforms that we were able to purchase with the funds we earned during our last Fund Run!



## **HIGH-5**

## *Stinky Sneaker!*

The High-5 coordinators will once again be organizing our annual trip to the Stinky Sneaker basketball games at the Spokane Arena on February 7<sup>th</sup>! Last year we took 2 bus loads full of spirited students to cheer the teams on. We also will be defending our Lil' Sneaker award for the 5<sup>th</sup> straight year against North Pines and Bowdish! We will announce the big event next week, and begin collecting the week of the January 23<sup>rd</sup>.

Do we have a great PTA or what? Thanks to the generosity of our parents and community involved in our fall auction, Horizon Middle School has purchased 4 SMARTBOARD interactive teaching devices. This tool takes the place of a traditional whiteboard when the teacher's desktop computer is projected on it and suddenly the teacher and students can physically touch the board to manipulate information in a variety of manners. The SMARTBOARD software and applications allow for integration into any subject area and promote an interactive learning environment. Stay tuned for updates upon completion of installation.



January

## **FAIRNESS**

**Treating people and ideas  
with justice  
and impartiality**



**PACE**  
PARTNERS ADVANCING  
CHARACTER EDUCATION

## 6<sup>th</sup> Grade Language Arts/ Social Studies

In History students are currently studying ancient Egypt. They are analyzing the importance of the Nile River and why it was so critically important for their survival. They are identifying the natural resources in Egypt and learning how they were used in this harsh environment. Students have been able to expand their knowledge of Egypt by spending some research time in the library using a variety of resources.

In Language Arts students are learning how to incorporate a variety of elaboration strategies into their writing. This will increase their skills and make their paragraphs more interesting. They will be writing a four paragraph expository essay that includes an introduction and a conclusion. We look forward to seeing a lot of growth in their writing as they continue to practice these skills throughout the year.

Ms. Peirone  
Mrs. Sweeney  
Mr. Weis

## 6<sup>th</sup> Grade Math & Science

Currently, the 6th grade Math classes are well into their studies of fractions, be they improper, proper or even mixed numbers. The students have been preparing for the mid-year district assessment which will be given the last week of January into the first week of February. This is a check to see how they are progressing with the math curriculum. Following this, the focus will be on ratios and proportions, and then on to percents and probability.

The Science classes are well into the second unit of the new interactive Science curriculum. This unit is titled Earth Structure, and, as the name implies, we will be analyzing the geosphere. Your students will be learning about the composition of Earth, rocks, minerals, geological phenomena, and how our planet is constantly changing.

## 7<sup>th</sup> Grade Instruction

The 7<sup>th</sup> grade is currently experiencing an interesting teaching situation. Mrs. Filanoski is at home caring for her new baby girl. Ms. Kielbon is tending to her mother in Seattle for a brief period, and next week Mr. Weis will be missing a few days while he recuperates from a little back surgery. In the meantime, Mr. Young, Ms. Terry, and Mr. Henderson are all working very hard with our students.

## 7<sup>th</sup> Grade: Language Arts and History

I hope everyone is doing well after the holiday break. My name is DeAnna Terry, and I have been substituting for Ms. Kielbon since the last week of school in December. Even though Ms. Kielbon has not been in the classroom, we are still moving forward with our curriculum.

In Language Arts we are taking time to focus on grammar in order to improve our writing. We have been specifically working on writing strong topic and concluding sentences in our paragraphs. Another area of focus has been pronoun antecedent agreement in order to improve sentence fluency. Finally, this week we began learning about different ways to use commas in our writing to increase sentence variety. Students have already begun to show great improvement in all three of these areas.

Social Studies is currently focused on immigration to Washington State beginning in the late 1800's. Students are gaining knowledge of how the completion of the transcontinental railroad has affected population growth in the Pacific Northwest. Your child should be able to articulate to you what conflict arose with the railroad being completed, what group of immigrants were singled out, and what happened to those immigrants in Washington State and then at the national level.

I have greatly enjoyed the time I have been able to spend with your children in the classroom. In the future I look forward to working with each of your children again either in Ms. Kielbon's classroom or in other classes at Horizon Middle School. If you have any questions, please do not hesitate to contact me here at the school at 228-4940.

Ms. Kielbon [kkielbon@cvsd.org](mailto:kkielbon@cvsd.org)  
Mrs. Filanoski [sfilanoski@cvsd.org](mailto:sfilanoski@cvsd.org)  
Mr. Weis [mweis@cvsd.org](mailto:mweis@cvsd.org)

## 8<sup>th</sup> Grade Math

Even though most 8th grade math students will take Algebra next year in high school, they are receiving a thorough introduction to it presently in Mr. Hildahl's and Mr. Austing's classes. Prior to focusing on algebra, students have developed their spatial reasoning and geometric skills as well as their understanding of real numbers and the Pythagorean Theorem.

Coming up in several weeks, all 8th grade math students will have the opportunity to show what they know about the math concepts listed above when they take the mid-year test. Students will take the assessment online and their scores will be added to their profile as a Central Valley School District student. Leading up to the test, we will spend a fair amount of time reviewing the material learned during the first half of the year.

Looking ahead, students will be exposed to more algebra when they learn how to graph linear functions. Statistics will also be a major focus of study leading up to the MSP in May.

We hear more and more how success in math correlates to future success in high school, college and in the work force. Hopefully your child understands this and puts forth his or her best effort to learn it now and to build a solid foundation of math skills and understanding. Thank you for supporting our mission to prepare your students for success in their future.

## 8<sup>th</sup> Grade Language Arts & Social Studies

The 8th graders have been very busy! They have completed their Classroom Based Assessment (CBA) in Social Studies, a research based, persuasive essay on Constitutional Issues and have moved on in history-analyzing the growing pains of our very new country, just after we gained our independence.

In Language Arts, they read the play adaptation of "The Diary of Anne Frank" and are currently immersed in a grammar unit. Our next big project will be their Career Projects, which will include research and writing for a variety of purposes, and will culminate with their oral presentation to you, during Conference week!

Students should continue to read their Accelerated Reader novels, and be completing their Service Learning hours, both of which will be due at the end of the trimester. If your student is having difficulty finding opportunities, Mr. Smith has coordinated some nights at the Second Harvest Food Bank, and we have also offered up hours to help with the Central Valley Levy.

### Getting the Word Out

An exciting addition to this school year and to the options 8<sup>th</sup> graders have for exploratories, is the Media class taught by Mr. Hildahl. Their driving focus is to keep students updated on all of the important events going on at Horizon and in our community as well as to recognize student achievement.

Each week, students get behind the anchor desk and record the week's top stories, sports, lunch and birthdays. Other students hold cue cards, run the camcorder and edit the news on the computer. The finished product is a DVD that is played throughout the entire school on Friday. By engaging in this process, students are learning to write conversationally, to identify important news as well as how to use technology to create a finished product of which they can be proud.



Other students in the class continually work on taking pictures and designing pages for this year's yearbook. Two students recycle all paper in the building and two students update the daily "Hawk Blog," which is a PowerPoint presentation that runs daily in the commons area. It provides the daily lunch special and birthdays, highlights upcoming events, and recognizes "Students of the Month" as well as other achievements.

Overall, Media has been a great opportunity for students to learn to communicate in various ways and those skills will only help them in their future endeavors.

# HONOR SOCIETY

To be eligible for consideration in National Junior Honor Society, a student must have a 3.5 minimum grade point and maintain this grade point for the first two trimesters of each year. The following is a list of the students who have qualified for the 1st Trimester of this school year:

## 8<sup>TH</sup> Grade 3.5 to 4.0 Grade Point Average

Gunnar Arlt	Bryce Dale	Emily Hawley	Ben Magruder	Colton Poplawski
MacKenzie Barker	Kylee Dickinson	Rachel Hawley	Spencer Matt	Nathan Quinn
Clark Barrington	Austin Dill	Travis Hoctor	Mathias Maughan	Kendyll Rockom
Kathrin Bratchikova	Madison Dobson	Rachel Horn	Ian Miller	Matthew Schmidt
Jordan Brown	Caitlin Duffy-McLennan	Ty Humbles	Payton Miller	Miranda Shillam
Ben Byers	Tyler Durall	Emily Jacobs	Emily Nimri	Angelo Silva
Brandon Carver	Cameron Dwyer	Sarah Jacobs	Sierra O'Brien	Hunter Simpson
Tanner Chase	Max Dwyer	Aidan Killackey	Gabrielle Orndorff	Cameron Sorensen
Morgan Clark	Riki Ellis	Sean Killackey	Austin Osmonson	Nick Terhaar
Kendall Collins	Braden Gamble	Devon Kilmer	Kaiti Pannell	Marissa Thompson
Isis Coty	Hannah Gropp	Max Klein	Landon Parrish	Brad Trono
Morgan Crosby	Addy Gruber	Jon Lollar	Macauley Pearman-	Abby Wagemann
Taylor Cunningham	Josh Hager	Hailey Love	Gillman	Collin White

## 7<sup>TH</sup> Grade 3.5 to 4.0 Grade Point Average

Jessica Abercrombie	Max Clark	Logan Haley	Jillian Long	Clara Scott
Julia Adair	Jessica Clutter	Danielle Hall	Logan Mankins	Trent Seek
Emily Adams	Justin Davies	Isaiah Hawkins	Gretchen Maughan	Madison Silva
Eric Adams	Michael Douglas	Brandon James	Teague May	Alli Jo Smeltzer
Katie Ballard	Adam Drassen	Ethan Jones	Evan Melnick	Austin Sterner
Robert Bates	Sophia Emtman	Justin Jordan	Emily Meyers	Alex Swartout
Tyler Bewley	Drake Ferguson	Zachary Keto	Dallas Miethe	Tyler Therrien
Cameron Blegen	Evan Figuracion	Jasper Knutson	Miranda Murock	Micki Thies
Dominic Brady	Clayton Fincher	Alexis Koenig	Madison Norman	Rachel Tolley
Josh Brantley	Shaunay Garcia	Riley Langston	Emily Osmun	Ally Victor
Drew Bratcher	Skylar Garvin	Katie Lavrova	Ana Pablos	Hannah White
Paige Byquist	Ryan Gross	Jennie Leeflang	Dominic Petsch	Natolie Windsor
Meagan Carlson	Tyler Haase	Ben Lobdell	Craig Robertson	Nick Zorich

## 6<sup>TH</sup> Grade 3.5 to 4.0 Grade Point Average

Natalie Albers	Tanner Christensen	Rebekka Hall	Rebecca Lehman	Robert Sainsbury
Paige Anderson	Camryn Cicchetti	Scott Hawley	Nicole Locker	Colton Sellers
Sierra Apodaca	Hannah Click	Cole Heaton	Alexa Long	Michaela Shelley
Courtney Awbery	Parker Davis-Tesky	Brianna Hecker	Scot Mackey	Reagan Shumate
Jacob Bailey	Thomas Dexter	Michelle Hildahl	Trenton Maher	Micah Simpson
Shelby Ball	Blake Dickinson	Alyssa Hiner	Zachary May	Maxwell Skidmore
Campbell Barrington	Claire Dingsu	Pierce Hubbard	Hailey Hays	Ethan Smart
Kendall Bastine	Isabelle Donahue	Ashlea Jeffries	Cambria McCabe	Katelyn Smithgall
Taylor Bennett	Grace Dwyer	Shaun Jones	Emma Miller	Trey Stannard
Alexander Bester	Ciara Eagle	Abigail Joppa	Aybie Nevers	Christine Stephens
Nathan Blanchard	Terrell Elgee-Sanders	Simon Journey	Zachary Nurse	Amy Turbak
Kamryn Bodholt	Paeton Ferguson	Reed Kannapien	Taylor Olp	Jalyn Turner
Makenna Britton	Alessya Floryanovich	Garrett Kersten	Sophia Orndorff	Summer VanZyverden
Hannah Brown	Kaylee Gamble	JoElla King	Maygan Osborn	Davis Weir
Levi Caldwell	Abigail Gennett	Jaycie Knudson	Donovan Phillips	Keegan Williamson
Mallory Carbon	Amanda Gerard	Lydia Lamm	Abigail Richard	
Marie Chapman	Dorian Gillingham	Delaney Langston	Rachel Ryan	

# PTA: Team Work Makes the Dream Work

## Fitness Center Receives New Equipment

Horizon students are excited about the new workout equipment purchased for the Fitness Center during winter break. Exercise bikes, shake weights, medicine balls and curl bars add a new dimension in staying healthy and fit. All equipment was purchased from monies (over \$3,000) earned from PTA's Hoops over Horizon & Hawks Fun Day.



### OTHER STUFF THAT'S IMPORTANT!

**Jan 27<sup>th</sup>:** After school Mixer — Hawaiian Luau theme—DJ, prizes, special guest with Defense Arts—more info coming soon.

**Feb. 1<sup>st</sup>:** General PTA Meeting — 6:30 PM HMS Library—CVSD Superintendent Ben Small will be our guest speaker.

**June 2<sup>nd</sup>:** Hoops over Horizon — Need volunteers & hoops which will be picked up Friday and returned Saturday—contact Rondielle at [rondielle@yahoo.com](mailto:rondielle@yahoo.com).

**Mini Grant Awarded:** PTA dollars purchased a Track Timer/Ticker. Thanks, PTA!



### HORIZON MIDDLE SCHOOL 2011-2012 PTA OFFICERS

#### PRESIDENT

Rondielle Frye 926-8553

#### CO-VICE PRESIDENTS

Barb Keto 891-8903

Allyson Devenish 891-7618

#### TREASURER

Ruth Horn 844-2298

#### SECRETARY

Wendy Dingus 924-8981

## Hawks Fun Day

We had over 100 students participate in December's event and raised \$800 for the Fitness Center. It was SO popular that we are having another one with even MORE activities! Mark your calendar now for February 20th from 12:00—3:00 PM. Tickets will be \$5 and will be pre-sold again. Keep a look out for more details and forms.

## Maygan Osborn, 6<sup>th</sup> grader at Horizon Middle School on to State with Reflections!

"Reflections" is PTA's program that celebrates & recognizes student art through various forms. Maygan's entry titled "Diversity Through Implements" received the Outstanding Interpretation Award. Her entry will continue to the state level competition in May. For those of you planning ahead for next year's Reflections program, the theme will be "The Magic of a Moment".



PTA REFLECTIONS

Horizon Middle School  
P.T.A

